

Southcoates

Primary School

FS 1

This booklet contains information about the key skills your child needs to develop this year in order to work at the appropriate level for a child their age.

Please keep this information and ask your child about it from time to time: Which ones have they got? Which ones are they struggling with?

If you want to know more about how you can help your child to develop these skills please ask their class teacher.

M

FS1



Southcoates
Primary School

a

t

h

e

m

a

t

i

c

s

- I can use the number names in my play.
- I can count 5 objects carefully.
- I can read some numbers that are important to me.
- I can say my numbers to 10 and keep going.
- I can recognise the numbers 1 to 5.
- I can join in number songs and show the numbers on my fingers.
- I know the CLIC Maths 'Learn it's' for my year group.

$$1 + 1 = 2$$

$$2 + 2 = 4$$

W

FS1



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Primary School

r

- I can speak in a sentence.
- I can use a capital letter at the beginning of my name.

i

- I can tell you what my writing means.

t

- I can ask or answer a question.

i

- I can draw a story and talk about it.

n

- I can tell the difference between writing and drawing.

g

- I like to learn new words.
- I can write my name.

W

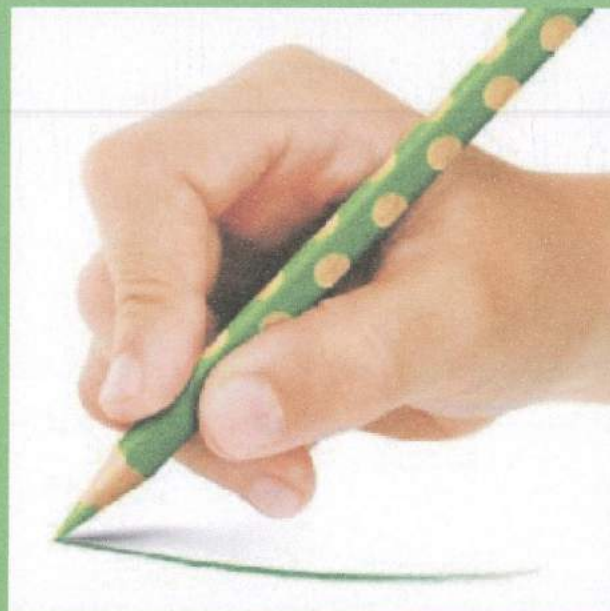
FS1



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Top Tips for Parents!

- When your child makes marks on paper, ask them to explain what they were trying to write.
- When your child draws a picture, ask them to talk about what they have drawn.
- Words are all around us, share them with your child. Encourage your child to use them.
- Hold your pencil using 'Froggy Legs'.



r

i

t

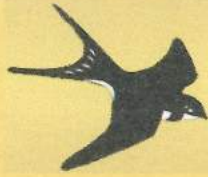
i

n

g

R

FS1



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e

- I can recognise my name card on my own.

a

- I can listen to a story.

d

- I can talk about the beginning and end of a story.

i

- I can tell the differences between pictures and words.

n

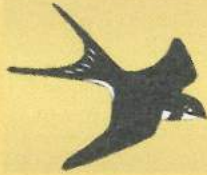
- I can tell you what I liked about the story.

g

- I can join in singing nursery rhymes and rhyming songs; and do the actions.

R

FS1



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e

a

d

i

n

g

Top Tips for Parents!

- When you arrive in the Nursery encourage your child to independently find their own name card.
- Help your child to understand what has happened in a story by talking to them about the story at the end.